

# Open Education Workshop Port-au-Prince, Haiti

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**MIT**OPENCOURSEWARE  
MASSACHUSETTS INSTITUTE OF TECHNOLOGY



The image is a title slide for MIT OpenCourseWare. It features a central photograph of a building facade with the words "ASSASSINCHISET" visible on the wall. The photo is framed by a dark red border at the top and bottom. The title text is overlaid on the photo in a dark red, bold font.

**MIT OpenCourseWare:  
A Decade of Open Sharing**



## The Idea

*“The idea is simple, to publish our teaching material, our course content, on the Internet, and make it widely available for free.”*

MIT Professor Dick Yue  
Chair, MIT Lifelong Learning Committee  
Year 2000



Flickr: tidefan



## The Vision

*“OCW expresses MIT's goal of advancing education around the world through a global community in which knowledge and ideas are shared openly for the benefit of all.”*

Susan Hockfield,  
President of MIT



# What is OCW?



- Web-based publication of educational materials from over 2,100 MIT classes
- Open license and freely available
- Permanent MIT activity



- Not MIT education
- Not online courses
- Not intended to reflect the interactive classroom environment
- No access to faculty
- Not credit or degree-granting

# A Wealth of Content



*Syllabi*  
*Lecture Notes*  
*Reading Lists*  
*Homework*  
*Quizzes & Exams*  
*Online Textbooks*  
*Interactive Simulations*  
*Case Studies*  
*Video & Audio Lectures*  
*Video Tutorials & Lab Demos*  
*Pedagogical Materials*



# 2,100 Classes Now Available

- 2,100 syllabi & reading lists
- 18,000 lecture notes
- 10,000 assignments
- 1,000 exams
- 700 projects
- 30 complete textbooks
- 54 classes with video lectures
- Plus visualizations/animations/  
interactive applets

The screenshot shows the MIT OpenCourseWare website homepage. At the top, there's a dark banner with the text "What's new on OCW?" and a sign-up link for the OCW newsletter. Below this is the MIT OpenCourseWare logo and navigation menu including Home, Courses, Donate, About OCW, Help, and Contact Us. A search bar is also present. The main content area features a featured course titled "Unlocking Knowledge, Empowering Minds." with a photo of Professor César Hidalgo and a quote from Gilbert Strang. There's also a section for "A Decade of Open Sharing" celebrating 10 years of OCW, and a "Support OCW" section.

<http://ocw.mit.edu>



> VIEW ALL COURSES

- > Course Home
- > Syllabus
- > Calendar
- > Readings
- > Lecture Videos
- > Assignments
- > Exams

> Download Course Materials

- > Send us your feedback
- > Cite this course
- > Email this page
- > Newsletter sign-up
- > Donate

Home > Courses > Electrical Engineering and Computer Science > Introduction to Computer Science and Programming > [Course Home](#)

# 6.00 Introduction to Computer Science and Programming

As taught in: Fall 2008



Many of the problem sets focus on specific topics, such as virus population dynamics, word games, protein sequences, or simulating the movement of a [Roomba](#). (Roomba photograph courtesy of [Stephanie Booth](#) on Flickr; virus image courtesy of the [CDC](#); Boggle photograph courtesy of [Angelina](#) on Flickr; protein image courtesy of the [Lawrence Berkeley National Laboratory](#).)

## Course Features

- > Video lectures
- > Exams and Solutions
- > Assignments (no solutions)

## Level:

Undergraduate

## Instructors:

Prof. Eric Grimson  
Prof. John Guttag

## Course Features

- Course Description
- Technical Requirements

**DONATE NOW**

OCW Course Champions

**SUPPORT  
for this course from:**

**Larry Birenbaum**

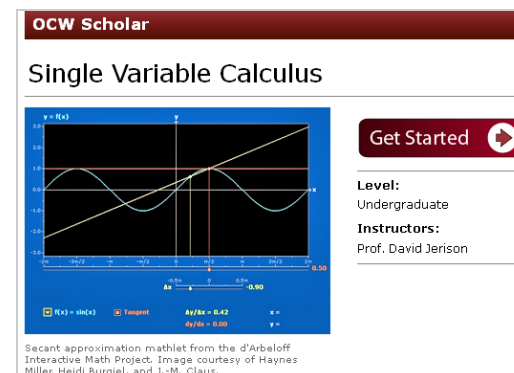
> [Be a course champion](#)



# OCW Scholar Courses

## Launched 2011

- Foundation-level courses for self-paced study
- More complete content, modular format, new and repurposed MIT materials
- Current courses: physics, math, computer science, chemistry, microeconomics
- Online peer-to-peer study groups using OpenStudy



# OCW Highlights for High School

**Launched 2007**

- OCW materials most useful for high school
- Lists introductory MIT courses
- Maps resources to US Advanced Placement (AP) curriculum
- Includes courses developed by MIT students
- Adds materials to inspire study of science and math (STEM)

The screenshot shows the MIT OpenCourseWare website interface. At the top, the logo reads 'MITOPENCOURSEWARE MASSACHUSETTS INSTITUTE OF TECHNOLOGY'. Below the logo is a navigation bar with 'Home', 'MIT OpenCourseWare', 'Help', and 'Contact Us'. A search bar is also present. The main content area features a large 'OCW' logo with a collage of students and a banner for 'Highlights for High School'. Below the banner, text states: 'Highlights for High School features MIT OpenCourseWare materials that are most useful for high school students and teachers.' There are tabs for 'For Teachers' and 'For Students', and a 'Photo credits' link. A sidebar on the left lists various categories: 'Highlights for High School Home', 'Introductory MIT Courses', 'Exam Preparation' (Biology, Calculus, Physics), 'High School Courses Developed by MIT', 'Hands-on Learning' (Labs, Competitions, Demonstrations on Video), 'Knowledge in Action' (Build Stuff, Save the World, Write Better), and 'Other MIT Resources for High School'. A featured section titled 'HIGHLIGHTS OF CALCULUS' includes a video thumbnail of a professor at a blackboard and a short description. A 'MIT NOTICE' banner for the 'MIT Museum' is also visible, advertising a winter visit with activities like 'Holograms and Robots', 'Polaroids and Plankton', and 'Toys and T-shirts'.

# Free to Use, Copy, Modify

With Some Restrictions...



Use must be non-commercial



Materials must be attributed to MIT and original author(s)



re-distribution must be offered freely under identical terms, or “share alike”



# Translations

- Chinese (707)
- Spanish (99)
- Portuguese (95)
- Thai (37)
- Persian (49)
- Turkish (16)

# Mirror Site Program



- places OCW content on a local server for bandwidth constrained locations
- 300 mirror sites around the world



# Inspiring a Movement

**OPEN**COURSEWARE  
CONSORTIUM

The screenshot shows the OpenCourseWare Consortium website. It features a navigation menu with 'ABOUT US', 'COURSES', 'COMMUNITY', and 'MEMBERS'. A 'Getting Started' section lists links like 'What is OpenCourseWare?', 'Become a Member', and 'Find Courses'. A 'Newsletter' section has a 'CLICK HERE TO SUBSCRIBE' button. An 'Announcements' section mentions a 'Community College Consortium for OER webinar'. An 'Events Calendar' section highlights the 'OPEN COURSEWARE CONSORTIUM GLOBAL MEETING' in Cambridge, UK, on April 16-18.

<http://ocwconsortium.org>

- 250 member institutions
- 100 live OCW sites
- 15,000 courses

The screenshot shows the JHSPH OpenCourseWare website. It features a search bar and a navigation menu with 'JHSPH HOME', 'ABOUT OCW', 'HELP', and 'FEEDBACK'. A main heading reads 'A Wealth of Knowledge Free to the World: JHSPH OpenCourseWare'. A featured article titled 'Understanding Cost-Effectiveness Analysis in Health Care' is highlighted. The text below the heading states: 'Public Health is a field of study that is growing in importance to students, in the world. We have two courses and courses by April 2005, coming years. As part of our effort to provide appropriate resources for preventing premature births, we have a new course available to provide'.

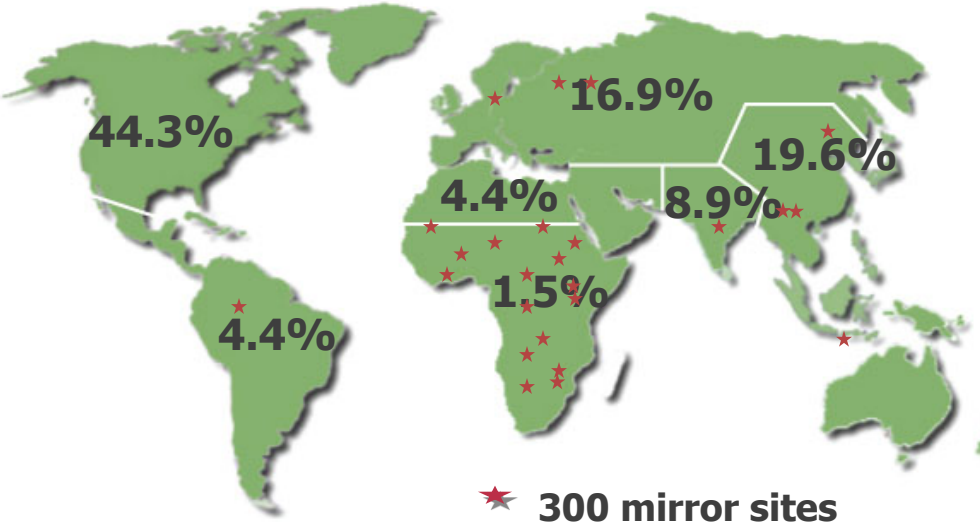
The screenshot shows the OpenCourseWare website for Universidad Politécnica de Madrid. It features a navigation menu with 'home', 'courses', 'help', and 'about ocw'. A main heading reads 'OpenCourseWare Universidad Politécnica de Madrid'. A featured article titled 'Bienvenido al OpenCourseWare Universidad Politécnica de Madrid' is highlighted. The text below the heading states: 'La Universidad Politécnica de Madrid le da la bienvenida a poner a disposición de toda la sociedad los conocimientos impartidos en sus aulas, para que puedan ser compartidos por docentes, académicos o alumnos. Este proyecto surge de la colaboración entre la Universidad Politécnica de Madrid y el MIT OpenCourseWare, con el objetivo de fomentar el libre acceso a los recursos educativos de calidad.' A sidebar lists available departments: 'Arquitectura y Tecnología de Computadores', 'Ciencia de la Computación e Inteligencia Artificial', 'Física Aplicada', 'Ingeniería Aeroespacial', 'Ingeniería Cartográfica, Geodésica y Fotogrametría', 'Ingeniería e Infraestructura de los Transportes', 'Ingeniería Mecánica', and 'Matemática Aplicada'.

**MIT**OPENCOURSEWARE  
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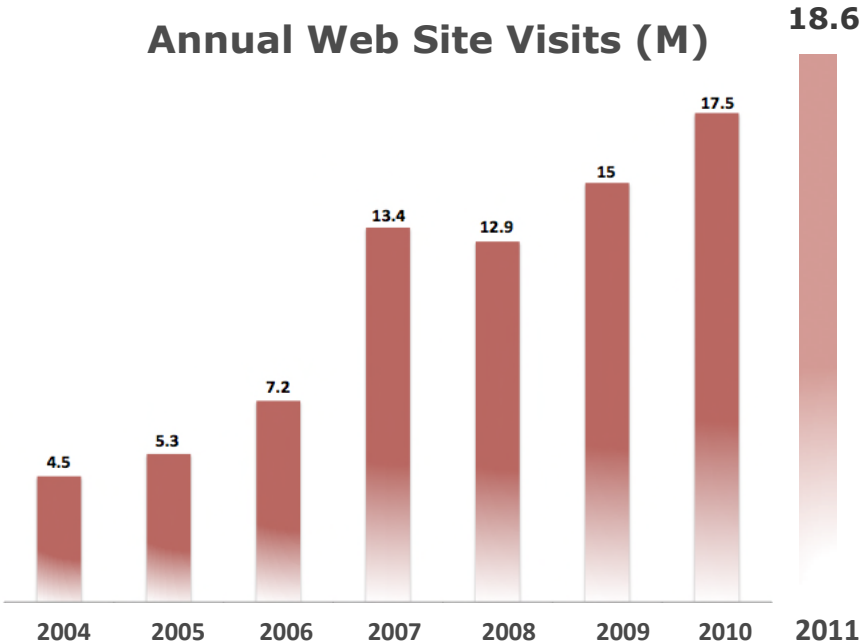


# A Global Audience

Web Traffic by Region



Annual Web Site Visits (M)



*125 million individuals have accessed OCW materials to date*

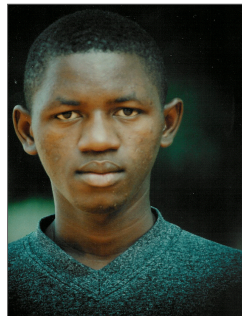
# OCW Impact

**Formal learning** - educators and students use OCW to enhance personal knowledge and improve teaching and learning in structured courses.

**Informal learning** - self-learners use OCW to learn at their own pace, place, and time, either alone or in groups, for professional reasons or for personal development.



**Educators 9%**

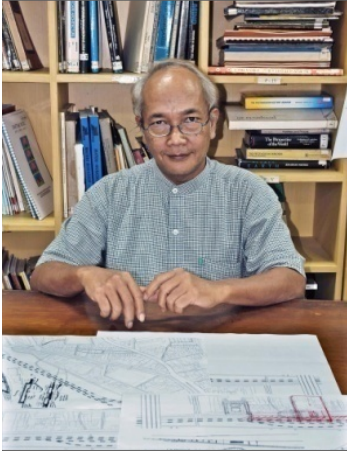


**Students 42%**



**Self learners 43%**

# Use of OCW By Role

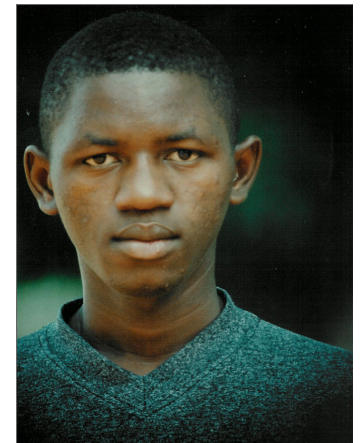


## Educators – 9%

- Enhance personal knowledge
- Learn new teaching methods and approaches
- Incorporate OCW materials in their course
- Find reference material for students

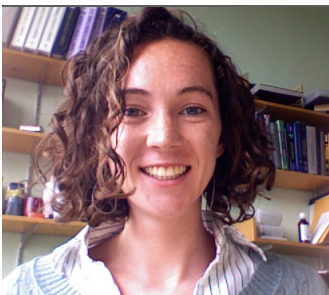
## Students – 42%

- Enhance personal knowledge
- Complement a subject currently taking



## Self learners – 43%

- Explore topics outside professional field
- Review basic concepts in professional field
- Keep current in latest developments
- Prepare for future formal study



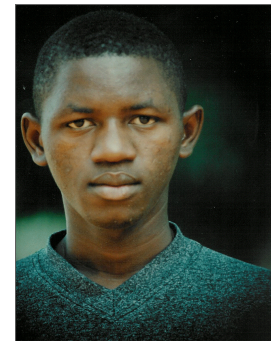


## Case Studies



*“It’s not simply the information that’s valuable, but also the glimpse OCW offers into how MIT has structured its teaching and research.” - Educator, Indonesia*

*“Last semester, I had a course in metallurgical engineering. OCW helped me gain a deeper understanding of the material.” - Student, Nigeria*



*“It was much better than any other information I found on the Internet, since the other sites were written by electronics experts who assumed that it would be read by other experts.” - Entrepreneur, Haiti*

A photograph of a young man with short hair and glasses, smiling broadly. He is wearing a grey button-down shirt. The background is a blurred view of a large, classical-style building with many white columns, likely a university building. The text "Thank You!" is overlaid in the top right corner.

**Thank You!**

Visit MIT OpenCourseWare online at  
<http://ocw.mit.edu>

